

Sequencing Rubric

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| 6 | <ul style="list-style-type: none"> • Accurately conveys the chronological order of all events/steps • Elaborates essential details • Infers a major outcome, moral stance or lesson • Synthesizes key themes, if appropriate • Explores the impact or affect of events/steps if they are not in chronological order |
| 5 | <ul style="list-style-type: none"> • Accurately conveys the chronological order of all events/steps • Gives essential details • Synthesizes key themes, if appropriate • Explores the impact or affect of events/steps if they are not in chronological order |
| 4 | <ul style="list-style-type: none"> • Adequately conveys the chronological order of most events/steps • Gives some essential details • May include minor inaccuracies |
| 3 | <ul style="list-style-type: none"> • Minimally conveys the chronological order of events/steps; some essential information is missing • Gives some details • May include some inaccuracies |
| 2 | <ul style="list-style-type: none"> • Does not adequately convey the chronological order of events/steps • May be out of sequence • Includes some inaccuracies (details, etc.) |
| 1 | <ul style="list-style-type: none"> • Conveys a minimal amount of information about the chronological order of events/steps • May include information that is off topic |